

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0150-888

Audubon Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	907	29.9	NO	553	55.2
White	797	31.0	NO	490	56.5
Black			-		
Hispanic	51	13.7	NO	32	43.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	201	28.4	NO	130	14.6
Limited English Proficiency			-		
Economically Disadvantaged	232	35.3	NO	113	30.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	906	30.1	NO	548	32.8
White	796	31.3	NO	485	33.9
Black			-		
Hispanic	51	13.7	NO	32	25.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	200	28.5	NO	129	12.4
Limited English Proficiency			-		
Economically Disadvantaged	233	35.2	NO	112	17.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0190-888

BARRINGTON SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	401	26.4	NO	281	42.0
White	341	28.2	NO	236	42.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	39.7	NO	33	12.1
Limited English Proficiency			-		
Economically Disadvantaged	111	29.7	NO	71	31.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	401	28.2	NO	275	36.0
White	341	29.6	NO	231	36.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	41.4	NO	32	12.5
Limited English Proficiency			-		
Economically Disadvantaged	111	32.4	NO	69	23.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0260-888

BELLMAWR PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	709	4.8	YES	629	44.4
White	485	5.4	YES	436	46.1
Black			-		
Hispanic	110	3.6	YES	94	39.4
American Indian			-		
Asian	67	3.0	YES	65	44.6
Two or More Races			-		
Students with Disabilities	90	2.2	YES	82	8.5
Limited English Proficiency			-		
Economically Disadvantaged	363	4.7	YES	318	38.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	709	4.9	YES	628	36.0
White	484	5.6	YES*	434	35.5
Black			-		
Hispanic	111	3.6	YES	95	30.5
American Indian			-		
Asian	67	3.0	YES	65	53.8
Two or More Races			-		
Students with Disabilities	90	3.3	YES	81	7.4
Limited English Proficiency			-		
Economically Disadvantaged	363	4.7	YES	318	31.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0330-888

Berlin Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	565	17.3	NO	448	51.2
White	361	17.2	YES*	286	54.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races	128	20.3	NO	102	39.2
Students with Disabilities	77	20.8	NO	59	15.3
Limited English Proficiency			-		
Economically Disadvantaged	83	21.7	NO	59	37.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	565	17.9	NO	445	42.3
White	361	17.5	YES*	285	47.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races	128	21.1	NO	101	28.8
Students with Disabilities	77	22.1	NO	58	18.9
Limited English Proficiency			-		
Economically Disadvantaged	83	21.7	NO	59	30.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0340-888

Berlin Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	354	8.5	YES*	297	42.4
White	214	9.8	YES*	178	44.4
Black	67	7.5	YES*	57	36.8
Hispanic	47	4.3	YES	41	26.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	87	6.9	YES*	76	22.4
Limited English Proficiency			-		
Economically Disadvantaged	136	7.4	YES*	124	33.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	355	8.5	YES*	297	37.0
White	214	9.8	YES*	178	37.7
Black	67	7.5	YES*	57	36.9
Hispanic	48	4.2	YES	41	21.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	87	6.9	YES*	76	25.0
Limited English Proficiency			-		
Economically Disadvantaged	136	7.4	YES*	124	32.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0390-888

Black Horse Pike Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,783	20.4	NO	767	11.8
White	1,092	20.5	NO	499	12.8
Black	443	22.1	NO	157	10.2
Hispanic	128	18.8	NO	57	5.3
American Indian			-		
Asian	98	11.2	NO	42	16.7
Two or More Races			-		
Students with Disabilities	283	23.3	NO	124	8.1
Limited English Proficiency			-		
Economically Disadvantaged	474	27.2	NO	234	6.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,736	19.6	NO	771	6.0
White	1,064	20.1	NO	495	6.1
Black	414	21.7	NO	152	5.3
Hispanic	137	17.5	NO	68	7.4
American Indian			-		
Asian	100	9.0	YES*	43	7.0
Two or More Races			-		
Students with Disabilities	187	21.9	NO	93	5.4
Limited English Proficiency			-		
Economically Disadvantaged	469	24.1	NO	251	4.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0580-888

BROOKLAWN PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	211	31.3	NO	135	33.4
White	129	33.3	NO	82	41.5
Black	41	26.8	NO		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	124	34.7	NO	74	20.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	210	30.5	NO	136	20.6
White	129	33.3	NO	82	20.7
Black	40	22.5	NO		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	123	33.3	NO	75	13.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0680-888

CAMDEN CITY PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,568	24.3	NO	4,662	7.0
White			-		
Black	3,066	28.1	NO	2,089	6.0
Hispanic	3,361	20.8	NO	2,474	7.1
American Indian			-		
Asian	68	13.2	YES*	55	27.3
Two or More Races			-		
Students with Disabilities	1,614	27.2	NO	1,141	3.6
Limited English Proficiency	685	12.0	YES*	498	2.6
Economically Disadvantaged	4,471	24.4	NO	3,271	5.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,590	25.9	NO	4,579	4.6
White			-		
Black	3,067	30.3	NO	2,028	3.4
Hispanic	3,380	21.8	NO	2,454	5.2
American Indian			-		
Asian	68	17.6	NO	52	15.4
Two or More Races			-		
Students with Disabilities	1,611	29.1	NO	1,113	2.9
Limited English Proficiency	689	14.4	NO	497	3.2
Economically Disadvantaged	4,492	25.7	NO	3,215	4.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0700-888

Camden County Technical School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,107	6.2	YES*	511	27.4
White	260	8.1	YES*	130	31.5
Black	352	7.4	YES*	169	27.3
Hispanic	435	4.1	YES	185	21.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	288	6.6	YES*	150	9.4
Limited English Proficiency			-		
Economically Disadvantaged	814	6.0	YES*	378	24.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,099	7.4	YES*	496	5.8
White	259	8.9	YES*	127	11.8
Black	349	8.3	YES*	164	2.4
Hispanic	433	5.5	YES	180	2.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	288	9.0	YES*	145	2.1
Limited English Proficiency			-		
Economically Disadvantaged	811	7.2	YES*	371	3.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0800-888

Cherry Hill School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,993	33.5	NO	4,353	64.1
White	4,299	38.0	NO	2,566	66.8
Black	606	34.5	NO	340	43.2
Hispanic	691	30.1	NO	427	41.4
American Indian			-		
Asian	1,173	19.1	NO	874	74.1
Two or More Races	224	31.3	NO	146	68.5
Students with Disabilities	1,338	33.9	NO	827	31.9
Limited English Proficiency	91	3.3	YES	73	9.6
Economically Disadvantaged	1,447	33.0	NO	870	41.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,899	33.4	NO	4,296	54.7
White	4,238	38.1	NO	2,524	57.0
Black	594	34.0	NO	335	26.0
Hispanic	688	30.5	NO	419	30.1
American Indian			-		
Asian	1,155	17.6	NO	875	70.0
Two or More Races	224	32.6	NO	143	57.4
Students with Disabilities	1,297	33.7	NO	807	27.0
Limited English Proficiency	101	5.9	YES*	72	29.2
Economically Disadvantaged	1,428	33.3	NO	853	34.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0880-888

Clementon Elementary School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	260	3.5	YES	233	60.5
White	114	1.8	YES	110	68.1
Black	68	7.4	YES*	56	50.0
Hispanic	55	0.0	YES	49	53.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	5.3	YES	52	17.3
Limited English Proficiency			-		
Economically Disadvantaged	167	3.0	YES	147	58.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	261	5.0	YES	230	45.7
White	114	1.8	YES	110	52.8
Black	68	8.8	YES*	55	34.5
Hispanic	56	0.0	YES	49	36.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	5.3	YES	52	17.3
Limited English Proficiency			-		
Economically Disadvantaged	168	4.8	YES	145	40.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-0940-888

Collingswood Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,060	16.4	NO	772	52.1
White	642	20.7	NO	472	60.2
Black	156	10.3	YES*	104	31.7
Hispanic	176	8.5	YES*	129	35.7
American Indian			-		
Asian			-		
Two or More Races	47	12.8	YES*	40	57.5
Students with Disabilities	163	13.5	YES*	121	19.8
Limited English Proficiency			-		
Economically Disadvantaged	392	12.8	YES*	272	35.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,056	17.5	NO	769	40.6
White	643	21.5	NO	470	48.7
Black	158	13.3	NO	108	16.6
Hispanic	171	9.9	YES*	124	24.2
American Indian			-		
Asian			-		
Two or More Races	47	12.8	YES*	40	55.0
Students with Disabilities	155	24.5	NO	107	17.7
Limited English Proficiency			-		
Economically Disadvantaged	391	14.1	NO	270	25.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		YES	YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1255-888

EASTERN CAMDEN COUNTY REGIONAL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	995	45.7	NO	239	38.1
White	653	51.9	NO	143	32.9
Black	82	46.3	NO		
Hispanic	75	45.3	NO		
American Indian			-		
Asian	136	19.1	NO	51	62.8
Two or More Races	47	38.3	NO		
Students with Disabilities	114	38.6	NO		
Limited English Proficiency			-		
Economically Disadvantaged	128	50.8	NO		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	989	47.0	NO	228	32.5
White	650	53.7	NO	136	27.2
Black	81	44.4	NO		
Hispanic	74	45.9	NO		
American Indian			-		
Asian	136	21.3	NO	47	63.8
Two or More Races	46	37.0	NO		
Students with Disabilities	105	41.0	NO		
Limited English Proficiency			-		
Economically Disadvantaged	130	53.1	NO		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1720-888

Gibbsboro Elementary School

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	167	7.8	YES*	149	53.0
White	139	9.4	YES*	125	53.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	167	8.4	YES*	148	57.4
White	139	10.1	YES*	124	58.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1770-888

Gloucester City Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,018	4.2	YES	778	40.8
White	768	3.6	YES	606	42.4
Black	68	5.9	YES*	46	28.3
Hispanic	134	5.2	YES	93	35.5
American Indian			-		
Asian	43	4.7	YES	32	46.9
Two or More Races			-		
Students with Disabilities	242	4.5	YES	191	14.6
Limited English Proficiency			-		
Economically Disadvantaged	741	4.5	YES	560	37.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,021	3.9	YES	781	31.8
White	772	3.4	YES	609	32.0
Black	68	5.9	YES*	46	19.6
Hispanic	134	5.2	YES	93	30.1
American Indian			-		
Asian	42	2.4	YES	32	53.2
Two or More Races			-		
Students with Disabilities	241	5.0	YES	189	11.7
Limited English Proficiency			-		
Economically Disadvantaged	743	4.0	YES	562	27.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1780-888

GLOUCESTER TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,584	7.7	YES*	3,879	38.1
White	2,836	9.0	YES*	2,453	42.2
Black	1,004	6.5	YES*	791	25.1
Hispanic	403	4.0	YES	326	27.6
American Indian			-		
Asian	217	0.9	YES	204	56.8
Two or More Races	117	11.1	YES*	98	38.8
Students with Disabilities	882	9.0	YES*	735	10.4
Limited English Proficiency			-	34	8.8
Economically Disadvantaged	1,752	8.4	YES*	1,388	25.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,594	7.6	YES*	3,883	31.6
White	2,837	9.0	YES*	2,454	35.3
Black	1,006	6.5	YES*	792	18.9
Hispanic	406	3.7	YES	328	20.1
American Indian			-		
Asian	221	1.4	YES	204	56.4
Two or More Races	117	11.1	YES*	98	28.6
Students with Disabilities	882	8.6	YES*	737	9.7
Limited English Proficiency	46	0.0	YES	36	27.8
Economically Disadvantaged	1,759	8.2	YES*	1,391	20.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1802-888

Mastery Schools of Camden

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	181	6.1	NO		
White			-		
Black	90	5.6	NO		
Hispanic	86	5.8	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	4.9	YES		
Limited English Proficiency			-		
Economically Disadvantaged	167	6.6	NO		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	187	7.0	NO		
White			-		
Black	90	6.7	NO		
Hispanic	92	6.5	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	7.3	NO		
Limited English Proficiency			-		
Economically Disadvantaged	173	6.4	NO		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1880-888

HADDON HEIGHTS School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	717	16.0	NO	489	55.2
White	577	16.3	NO	422	59.5
Black	81	12.3	NO	32	12.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	109	15.6	NO	80	46.3
Limited English Proficiency			-		
Economically Disadvantaged	106	16.0	NO	52	19.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	720	16.3	NO	490	49.0
White	577	16.1	NO	423	53.2
Black	83	14.5	NO	32	9.4
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	15.7	NO	79	36.7
Limited English Proficiency			-		
Economically Disadvantaged	107	17.8	NO	52	15.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1890-888

HADDON TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,247	26.2	NO	918	43.5
White	1,059	26.9	NO	773	44.8
Black			-		
Hispanic	98	24.5	NO	73	34.2
American Indian			-		
Asian			-	37	51.3
Two or More Races			-		
Students with Disabilities	254	31.1	NO	174	11.4
Limited English Proficiency			-		
Economically Disadvantaged	204	35.3	NO	132	25.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,212	25.5	NO	902	36.9
White	1,030	26.1	NO	760	38.4
Black			-		
Hispanic	92	22.8	NO	71	31.0
American Indian			-		
Asian			-	37	35.1
Two or More Races			-		
Students with Disabilities	223	26.5	NO	163	12.9
Limited English Proficiency			-		
Economically Disadvantaged	197	34.5	NO	129	23.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-1900-888

HADDONFIELD SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,631	18.6	NO	1,280	71.0
White	1,467	18.6	NO	1,158	71.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	71	14.1	YES*	59	76.3
Two or More Races			-		
Students with Disabilities	310	25.2	NO	229	36.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,524	16.7	NO	1,221	59.9
White	1,370	16.8	NO	1,105	60.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	65	10.8	YES*	54	70.4
Two or More Races			-		
Students with Disabilities	308	25.0	NO	228	32.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-2540-888

LAUREL SPRINGS SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	102	4.9	YES	92	41.3
White	75	4.0	YES	70	47.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	33	33.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	102	3.9	YES	93	38.8
White	75	4.0	YES	70	42.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	33	30.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-2560-888

Lawnside School Distric DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	170	2.9	YES	138	34.1
White			-		
Black	137	2.2	YES	107	34.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	9.5	YES*		
Limited English Proficiency			-		
Economically Disadvantaged	124	1.6	YES	100	30.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	170	3.5	YES	137	30.6
White			-		
Black	137	2.2	YES	107	32.7
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	11.9	NO		
Limited English Proficiency			-		
Economically Disadvantaged	124	2.4	YES	99	26.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-2670-888

Lindenwold Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,425	10.9	YES*	1,125	24.2
White	180	18.9	NO	138	36.3
Black	593	12.3	YES*	440	24.7
Hispanic	595	7.2	YES*	500	19.8
American Indian			-		
Asian	40	10.0	YES*	32	43.8
Two or More Races			-		
Students with Disabilities	208	12.0	YES*	151	6.6
Limited English Proficiency	133	1.5	YES	111	5.4
Economically Disadvantaged	1,136	11.4	YES*	894	21.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,479	14.0	NO	1,116	15.3
White	182	18.1	NO	141	28.4
Black	613	15.0	NO	436	15.3
Hispanic	626	11.7	YES*	493	11.0
American Indian			-		
Asian	41	17.1	NO	31	32.2
Two or More Races			-		
Students with Disabilities	213	11.7	YES*	154	5.8
Limited English Proficiency	157	22.9	NO	95	4.2
Economically Disadvantaged	1,185	14.7	NO	886	14.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-2890-888

Magnolia School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	266	17.7	NO	191	41.4
White	147	18.4	NO	112	43.8
Black	63	11.1	YES*	44	31.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	25.0	NO	34	0.0
Limited English Proficiency			-		
Economically Disadvantaged	123	19.5	NO	76	26.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	265	18.1	NO	189	24.4
White	147	19.0	NO	111	27.0
Black	62	9.7	YES*	44	20.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	25.0	NO	34	0.0
Limited English Proficiency			-		
Economically Disadvantaged	123	21.1	NO	74	13.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-3110-888

Merchantville School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	4.0	YES	214	49.1
White	134	4.5	YES	119	59.7
Black	43	2.3	YES	37	35.1
Hispanic	45	2.2	YES	37	29.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	6.1	YES*	43	7.0
Limited English Proficiency			-		
Economically Disadvantaged	81	6.2	YES*	70	24.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	248	4.4	YES	214	42.1
White	134	4.5	YES	119	49.6
Black	43	4.7	YES	37	32.4
Hispanic	46	2.2	YES	37	24.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	6.1	YES*	43	4.6
Limited English Proficiency			-		
Economically Disadvantaged	81	6.2	YES*	70	24.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-3420-888

MT. EPHRAIM SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	269	19.7	NO	203	45.8
White	235	19.6	NO	179	48.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	72	25.0	NO	48	35.4
Limited English Proficiency			-		
Economically Disadvantaged	90	34.4	NO	55	47.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	270	18.5	NO	207	38.6
White	235	18.7	NO	180	41.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	73	27.4	NO	48	27.1
Limited English Proficiency			-		
Economically Disadvantaged	90	28.9	NO	59	37.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-3770-888

Oaklyn Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	254	9.1	YES*	210	34.7
White	207	9.7	YES*	175	36.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	5.7	YES*	46	10.9
Limited English Proficiency			-		
Economically Disadvantaged	96	14.6	YES*	75	28.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	254	9.1	YES*	210	21.9
White	207	9.7	YES*	175	24.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	5.7	YES*	46	4.3
Limited English Proficiency			-		
Economically Disadvantaged	96	14.6	YES*	75	14.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	-			
White	-			
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-4060-888

PENNSAUKEN TOWNSHIP BOARD OF EDUCATION SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,098	8.5	YES*	2,553	26.4
White	399	10.0	YES*	331	36.5
Black	1,027	10.5	YES*	836	20.5
Hispanic	1,327	7.4	YES*	1,074	22.2
American Indian			-		
Asian	333	4.8	YES	302	46.0
Two or More Races			-		
Students with Disabilities	656	9.6	YES*	538	5.4
Limited English Proficiency	104	1.9	YES	59	5.1
Economically Disadvantaged	2,260	9.3	YES*	1,850	23.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,041	8.8	YES*	2,495	23.0
White	391	9.5	YES*	327	29.0
Black	1,005	10.7	YES*	811	16.1
Hispanic	1,299	8.1	YES*	1,047	18.9
American Indian			-		
Asian	334	5.4	YES	300	50.0
Two or More Races			-		
Students with Disabilities	593	8.6	YES*	495	5.5
Limited English Proficiency	105	3.8	YES	59	13.6
Economically Disadvantaged	2,217	8.9	YES*	1,804	21.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		YES	YES
White	NO		YES	YES
Black	NO		YES	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		YES	YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-4110-888

PINE HILL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,095	14.6	NO	793	43.5
White	585	14.7	NO	420	46.7
Black	343	15.5	NO	255	38.8
Hispanic	126	14.3	NO	87	39.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	249	10.8	NO	199	23.6
Limited English Proficiency			-		
Economically Disadvantaged	604	13.4	NO	440	37.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,097	13.8	NO	798	23.5
White	586	14.5	NO	422	28.2
Black	345	14.8	NO	258	15.5
Hispanic	128	9.4	YES*	90	21.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	248	11.7	NO	197	13.2
Limited English Proficiency			-		
Economically Disadvantaged	608	11.5	YES*	449	17.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-4590-888

RUNNEMEDE PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	551	8.9	YES*	459	34.2
White	444	8.8	YES*	372	36.0
Black			-		
Hispanic	53	11.3	YES*	46	21.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	13.2	YES*	71	8.4
Limited English Proficiency			-		
Economically Disadvantaged	216	8.8	YES*	169	29.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	551	8.0	YES*	466	23.4
White	444	7.9	YES*	376	24.5
Black			-		
Hispanic	53	11.3	YES*	46	15.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	12.1	YES*	72	4.2
Limited English Proficiency			-		
Economically Disadvantaged	216	8.3	YES*	170	17.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-4790-888

SOMERDALE SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	324	12.7	YES*	249	50.2
White	174	19.5	NO	129	53.5
Black	71	5.6	YES*	53	39.6
Hispanic	40	2.5	YES	34	50.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	52	15.4	YES*	37	16.2
Limited English Proficiency			-		
Economically Disadvantaged	121	10.7	YES*	91	38.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	324	12.7	YES*	249	32.1
White	174	19.5	NO	129	37.3
Black	71	5.6	YES*	53	17.0
Hispanic	40	2.5	YES	34	20.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	52	15.4	YES*	37	0.0
Limited English Proficiency			-		
Economically Disadvantaged	121	10.7	YES*	91	25.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-5035-888

Sterling Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	490	23.7	NO	368	30.2
White	301	20.9	NO	235	33.2
Black	98	29.6	NO	68	16.2
Hispanic	49	34.7	NO	30	20.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	85	34.1	NO	56	8.9
Limited English Proficiency			-		
Economically Disadvantaged	156	34.0	NO	101	16.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	501	28.9	NO	351	9.7
White	307	26.4	NO	223	11.2
Black	98	34.7	NO	63	3.2
Hispanic	54	40.7	NO	31	6.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	89	42.7	NO	51	2.0
Limited English Proficiency			-		
Economically Disadvantaged	160	38.8	NO	95	4.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

07-5080-888

Stratford School District **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	569	3.7	YES	499	51.3
White	408	2.5	YES	371	53.4
Black	56	7.1	YES*	42	33.4
Hispanic	56	5.4	YES	47	40.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	124	8.1	YES*	104	9.6
Limited English Proficiency			-		
Economically Disadvantaged	176	3.4	YES	146	38.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	571	3.2	YES	501	38.3
White	408	2.2	YES	372	39.2
Black	56	7.1	YES*	42	19.0
Hispanic	56	5.4	YES	47	25.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	124	8.1	YES*	104	5.8
Limited English Proficiency			-		
Economically Disadvantaged	178	3.4	YES	146	24.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-5400-888

VOORHEES TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,094	10.5	YES*	1,769	65.6
White	1,285	12.5	YES*	1,086	66.8
Black	249	12.0	YES*	189	43.4
Hispanic	116	9.5	YES*	90	57.8
American Indian			-		
Asian	395	2.3	YES	364	75.6
Two or More Races	48	16.7	NO	39	66.7
Students with Disabilities	335	15.2	YES*	271	31.0
Limited English Proficiency			-		
Economically Disadvantaged	265	12.5	YES*	201	43.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,098	11.1	YES*	1,757	51.9
White	1,286	13.5	YES*	1,076	52.2
Black	249	12.4	YES*	188	20.2
Hispanic	118	10.2	YES*	89	33.7
American Indian			-		
Asian	396	2.3	YES	364	72.3
Two or More Races	48	16.7	NO	39	46.2
Students with Disabilities	335	15.2	YES*	271	26.6
Limited English Proficiency			-		
Economically Disadvantaged	265	14.0	YES*	197	29.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-5560-888

WATERFORD TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	512	16.0	YES*	399	27.8
White	442	17.9	NO	340	29.1
Black			-		
Hispanic			-	32	15.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	18.7	NO	67	6.0
Limited English Proficiency			-		
Economically Disadvantaged	174	13.8	YES*	130	17.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	512	16.0	YES*	399	21.4
White	442	17.9	NO	340	21.2
Black			-		
Hispanic			-	32	12.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	18.7	NO	67	3.0
Limited English Proficiency			-		
Economically Disadvantaged	174	13.8	YES*	130	13.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-5820-888

Winslow Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,986	22.0	NO	2,061	33.3
White	727	22.3	NO	526	43.2
Black	1,783	23.2	NO	1,195	28.7
Hispanic	309	19.1	NO	217	27.6
American Indian			-		
Asian	98	12.2	NO	80	55.1
Two or More Races	68	16.2	YES*	43	30.3
Students with Disabilities	446	20.4	NO	342	13.7
Limited English Proficiency			-		
Economically Disadvantaged	1,644	23.1	NO	1,154	24.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,980	23.3	NO	2,027	25.0
White	724	23.8	NO	515	36.7
Black	1,780	24.2	NO	1,182	19.0
Hispanic	309	22.3	NO	209	20.1
American Indian			-		
Asian	98	14.3	NO	78	48.8
Two or More Races	68	13.2	YES*	43	27.9
Students with Disabilities	440	24.3	NO	325	10.7
Limited English Proficiency			-		
Economically Disadvantaged	1,648	24.5	NO	1,137	17.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	NO		YES	YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

07-5900-888

Woodlynne School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	241	1.2	YES	214	35.5
White			-		
Black	57	0.0	YES	42	40.5
Hispanic	116	2.6	YES	106	27.3
American Indian			-		
Asian			-		
Two or More Races	40	0.0	YES	40	37.5
Students with Disabilities			-	36	11.1
Limited English Proficiency			-		
Economically Disadvantaged	147	1.4	YES	127	36.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	240	0.8	YES	213	26.3
White			-		
Black	57	0.0	YES	42	19.0
Hispanic	115	1.7	YES	105	25.8
American Indian			-		
Asian			-		
Two or More Races	40	0.0	YES	40	27.5
Students with Disabilities			-	35	8.6
Limited English Proficiency			-		
Economically Disadvantaged	146	0.0	YES	127	20.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES